

# Reading Grade 4 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

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**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.1.1** Identify and interpret the meaning of vocabulary.**R4.A.1.1.1** Identify and/or interpret meaning of multiple-meaning words used in text.**R4.A.1.1.2** Identify and/or interpret a synonym or antonym of a word used in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.1.2** Identify and apply word recognition skills.**R4.A.1.2.1** Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix but not both.

**R4.A.1.2.2** Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.1.3** Make inferences and draw conclusions based on text.**R4.A.1.3.1** Make inferences and/or draw conclusions based on information from text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT**

**R4.A.1.4** Identify and explain the main ideas and relevant details.

**R4.A.1.4.1** Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.1.5** Summarize a fictional text as a whole.**R4.A.1.5.1** Summarize the key details and events of a fictional text as a whole.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R4A.1.6** Identify genre of text.**R4A.1.6.1** Identify the author's intended purpose of text.Note: narrative and poetic text

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.2.1** Identify and interpret the meaning of vocabulary in nonfiction.**R4.A.2.1.1** Identify and/or interpret meaning of multiple-meaning words used in text.**R4.A.2.1.2** Identify and/or interpret the meaning of content-specific words used in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT**

**R4.A.2.2** Identify and apply word recognition skills.

**R4.A.2.2.1** Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or a suffix, but not both.

**R4.A.2.2.2** Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.2.3** Make inferences and draw conclusions based on text.**R4.A.2.3.1** Make inferences and/or draw conclusions based on information from text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.2.4** Identify and explain main ideas and relevant details.**R4.A.2.4.1** Identify and/or explain stated or implied main ideas and relevant supporting details from the text.

Note: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.2.5** Summarize a nonfictional text as a whole.**R4.A.2.5.1** Summarize the major points, processes and/or events of a nonfictional text as a whole.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test is followed by four options.**

**ASSESSMENT ANCHOR****R4.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R4.A.2.6** Identify the genre of text.**R4.A.2.6.1** Identify the author's intended purpose of text.

Note: informational, biographical, and instructional (practical/how-to/advertisement) text

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test is followed by four options.**

## ASSESSMENT ANCHOR

## R4.B.1 Understand components within and between texts.

## ELIGIBLE CONTENT

**R4B.1.1** Identify, interpret, compare, and describe components of fiction and literary nonfiction.

**R4.B.1.1.1** Identify, explain, interpret, compare, and/or describe components of fiction and literary nonfiction.

Character (may also be called narrator, speaker, subject of a biography):

Identify, explain, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, explain, interpret, compare, and/or describe the relationship between characters and other components of text.

Setting:

Identify, explain, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place);

Plot (may also be called action):

Identify, explain, interpret, compare, and/or describe elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).

Note: Items may use the terms *event* or *solution*. Items will not use the word *plot*. Items will ask what happened first, next, last, etc.

Theme:

Identify, explain, compare, and/or describe the message or lesson of fiction or literary nonfiction.

Identify, explain, compare and/or describe the relationship between the message or lesson and other components of text.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.B.1 Understand components within and between texts.****ELIGIBLE CONTENT****R4B.1.2** Make connections between texts.**R4.B.1.2.1** Identify, explain, interpret, compare, and/or describe connections between texts.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.B.2 Understand literary devices in fictional and nonfictional text.****ELIGIBLE CONTENT****R4.B.2.1** Identify and interpret figurative language in fiction and nonfiction.**R4.B.2.1.1** Identify, explain, and/or interpret examples of personification in text.**R4.B.2.1.2** Identify, explain, and/or interpret examples of similes in text.**R4.B.2.1.3** Identify, explain, and/or interpret examples of alliteration in text when its use is presumed intentional.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R4.B.3.1** Differentiate fact from opinion in nonfictional text.**R4.B.3.1.1** Identify, explain, and/or interpret statements of fact and opinion in nonfictional text.

Note: In grade 4 items focusing on opinion are generally worded “Which of these is an opinion?”

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT****R4.B.3.2** Distinguish between essential and nonessential information within text.**R4.B.3.2.1** Identify, explain, and/or interpret exaggeration (bias) where present in nonfictional text.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**ASSESSMENT ANCHOR****R4.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT**

**R4.B.3.3** Identify, compare, explain, and interpret how text organization clarifies meaning of nonfictional text.

**R4.B.3.3.1** Identify, explain, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

**R4.B.3.3.2** Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.

**R4.B.3.3.3** Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

**R4.B.3.3.4** Identify, explain, compare, and/or interpret the sequence of steps in a list of directions.

Items that measure the Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**